

Idaho		
Part B Results-Driven Accountability Matrix: 2015		
Reading Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessment	87.00%	1
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessment	83.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	18.00%	0
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	87.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	26.00%	0
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	83.00%	1
Math Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessment	88.00%	1
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessment	83.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	45.00%	0
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	90.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	27.00%	1
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	87.00%	1
Exiting Data Elements	Performance	Score
Percentage of Children with Disabilities who Dropped Out	25.0%	0
Percentage of Children with Disabilities who Graduated with a Regular High School Diploma ¹	37.0%	0
RESULTS AND COMPLIANCE OVERALL SCORING		
Total Results Points Available	Results Points Earned	Results Score
24	9	37.50
Total Compliance Points Available ²	Compliance Points Earned	Compliance Score
18	15	83.33
Results-Driven Accountability Percentage and Determination ³		
60.42%	NEEDS ASSISTANCE (yellow)	

1. Graduated with a regular high school diploma as defined under the IDEA Section 618 State-reported data: These students exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. As defined in 34 CFR 300.102(a)(3)(iv), “the term regular high school diploma does not include an alternative degree that is not fully aligned with the state’s academic standards, such as a certificate or GED.”
2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.
3. For a detailed explanation of how the Compliance Score, Results Score, and the Results-Driven Accountability Percentage and Determination were calculated, review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2015: Part B."